

What's
that?

Is it time to go
home yet?

I think it's raining
outside...

Daydreaming

I hope we have
a snow day
tomorrow!

When's
lunch?

What's
for
dinner?

#1. *Everyone daydreams...*

- Who hasn't had a daydream in their lifetime?
- Is it always a bad thing?
- When do daydreams interfere with school?

Hmm...



#2. Referral

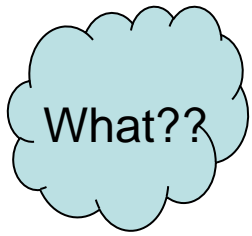


- Do they understand the material?
- If not, there may be an outside problem.
- That's when you refer to a Child Study Team to investigate possible causes.

#3. Uncontrollable causes...

- “Many ADD traits are shared by the “gifted,” (top 3%) who are about as boredom intolerant as ADDers”
- Daydreaming is often more mentally stimulating than classroom learning.
- How do we fix/challenge that perspective?
- Can the student see and hear you clearly?

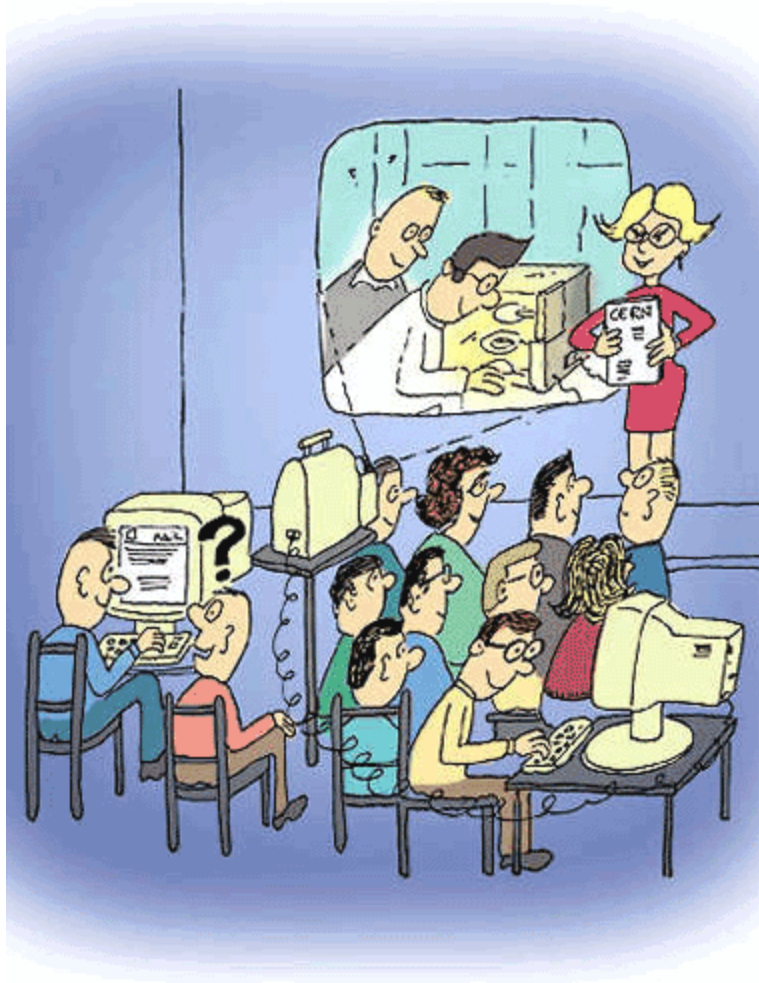
#4. *What can teachers do?*



- Ask questions during the lesson
- Daily involvement in classroom activities (i.e. taking notes, participating in simulations, being a volunteer...etc.)
- If most students are dazing...you may think about switching up how you teach your lessons.



#5. Classroom Environment



- Get rid of “distracters”!
- Move child’s seat so looking out the window is not as inviting
- Place in the center of class so they feel like an integral member.

References

- Armstrong, T (1997). Born to explore! The other side of ADD. Retrieved February 10, 2009, from BTE Web Design Web site: <http://borntoexplore.org/whatisadd.htm>
- Nissman, B (2009). *Teacher-tested classroom management strategies*. Boston, Massachusetts: Pearson Education, Inc.